LINCOLN COLLEGE CAREERS X GUIDANCE PROGRAMME 2023-24

The intent of our careers programme is to inform, inspire and stimulate action to enable our learners to develop their personal skills, behaviours, attitudes and resilience to be a productive member of society. We intend to support them to develop their career management and employability skills so they can make a successful transition into the world of work or higher education. Our learners will experience a range of encounters which meet their individual needs including; encounters with employers, work experience, social action projects, encounters with higher education and apprenticeships, insight into the local labour market and personal careers guidance.

This programme provides an overview of the range of careers education, information, advice and guidance activities taking place across the College.

The College has achieved the national Quality in Careers Standard through the Career Mark approach.



	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
Careers Guidance Service												
Careers Guidance meetings	•	•	•	•	•	•	•	•	•	•	•	•
Continuing Personal Development Program	me for	Study	Progra	imme L	.earner	s						
Set for Learning		٠	•	•	•							
Set for Work and Career						•	•	•				
Set for Next Steps									•	•	•	
Developing Core Employability Skills												
My Career - Skills Pulse			•			•			•			
Communication		•	•	•	•	•	•	•	•	•	•	
Creative Thinking		•	•	•	•	•	•	•	•	•	•	
Leadership		•	•	•	•	•	•	•	•	•	•	
Problem-solving		٠	•	•		٠	•	٠	٠	•	٠	
Resilience		٠	•	•	•	٠	•	٠	•	•	٠	
Teamwork		٠	•	•	•	٠	•	٠	•	•	٠	
Social Action Projects		•	•	•	•	•	•	•	•	•	•	
National Citizenship Service		•	•	•	•							
Overseas trips/exchanges							•	•	•	•	•	
Career Aspirations												
My Future Plans		•	•			•	•			•	•	
Progress Review – Term 1		•	•	•	•							
Progress Review – Term 2						٠		٠				
Progress Review – Term 3									٠	•	٠	
Apprenticeship Progress Reviews	٠	•	•	•	•	•	•	•	•	•	٠	
Encounters with Employers												
Encounters with employers e.g. visiting speakers, trips to workplaces		•	•	•	•	•	•	•	•	•	•	
Virtual encounters with employers		•	•	•	•	•	•	•	•	•	•	
Skills Competitions – intercollege, regional & national				•	•	•	•	•	•	•	•	
Industry weeks - dates tbc												
Industry shows & exhibitions		•	•	•	•	•	•	•	•	•	•	



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	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
Experiences of Workplaces												
Work experience and extended industrial placements			•	•	•	•	•	•	•	•	•	
Industry Placement Adviser Engagement	<u> </u>	•	•	•	•	•	•	•	•	•	•	
Careers Information							1	1	1		L	
College Careers website	•	•	•	•	•	•	•	•	•	•	•	•
My Career	-	•	•	•	•	•	•	•	•	•	•	-
Career Coach	-	•	•	•	•	•	•	•	•	•	•	
Progression to employment, apprenticeship	os furt	her stu	dv	-	-	-	-	-	-	-	-	
National Apprenticeship Week							•					
							<u> </u>	•				-
National Careers Week								•				
Careers Expo							•					
Progression to Higher Education					1	1						
Progression to HE Canvas courses		•	•	•	•	•	•	•	•	•	•	•
Benefits of Higher Education									•	•	•	
Introduction to UCAS		•	•									
Personal statement support			•	•	•							
Student Finance							•	•				
UCAS Discovery Lincoln	-	-	-					•				
HE Providers at Careers Expo							•				+	
Support from College HE Widening Participation Officer		•	•	•	•	•	•	•	•	•	•	•
Careers Guidance Adviser Support		•	•	•	•	•	•	•	•	•	•	•
Pre-entry information and advice				1 -		-				1 -		
Schools Liaison activities		•	•		•			•				•
College website & Career Coach	•	•	•	•	•	•	•	•		•	•	•
Careers & Course Information Office	•		•	•				•				
Open Days	-	-	•	•	-	•	•	•	-	•	•	
Welcome Days	+	+	-	•	•		-	•		•	•	•
Applicant referral to Careers Guidance Service				•	•	•	•	•	•	•	•	•
Pre-entry taster days (Rand Farm and Brook House Farm)						•	•	•	•	•		
Parental Engagement Activities	1	1	1	1	1		1	1	1	1		1
Parent information at Welcome Days				•	•			•		•	•	•
Parent-Carer Handbook	•	•										
Parent Information Event		•										
Parent Newsletter					•		•			•		
Reports to Parents						•						
Parents evenings							•					
Parent-Carer Forum			•				•					
	1	1	1	1	L	1	1	-	-	-	-	