

# PAINTER AND DECORATOR APPRENTICESHIP STANDARD

Standard Code ST0295  
Course Level 2  
Combined Day and Block Release  
Location: Lincoln  
Funding Level £9000  
Duration 39mths including EPA

## *Course Description*

This apprenticeship standard will enable Painting and Decorating apprentices to operate in domestic and commercial properties and undertake the decoration and protection of buildings. Properties could include houses, schools, offices, hospitals factories and construction sites.

Working internally or externally they will work individually and/or as part of a team applying water-borne and/or solvent borne paint coatings and wallcoverings. They will gain a good knowledge of paint coatings and wallcoverings and understand and comply with statutory, safety and environmental requirements.

They will be responsible for their own work achieving a high-quality finish at the appropriate pace. They will learn to be good problem solvers and communicators and will be able to interact effectively with colleagues, clients and associated trades.

## *Off the Job Training*

A key requirement of an Apprenticeship is Off-the-job training. This must make up at least 20% of the apprentice's contracted hours, over the total duration of the apprentice's planned training period. Off-the-job training must be directly relevant to the apprenticeship standard and must take place within the apprentice's normal working hours.

The new learning must be documented and reflected on through the Learner Journal on their e-portfolio.

## **Entry Requirements**

The Apprentice will need to be in a relevant role and show a willingness to undertake the knowledge, skills and behaviours required. They will also need to have Level 2 Maths and English (GCSE at Grade 4/C or above or equivalent) or grade 3/D accompanied by 2 good references (in this case the apprentice needs to be prepared to attend a block study period for Maths and English).

Apprentices may be required to attend an interview and undertake relevant skills assessments.

Once they have been accepted on to the programme all apprentices will be required to attend a Lincoln College Induction. Apprentices will require access to a tablet/computer to access their e-portfolio.

## **Knowledge, Skills and Behaviours**

### **KNOWLEDGE**

#### **Work methods**

- The purpose of a range of equipment, tools and materials.
- The characteristics of materials and their reaction to atmospheric conditions
- Safe and efficient methods of use, maintenance, movement, protection and storage of materials and equipment.
- Work hazards, safe working methods and appropriate safety requirements
- How to work at height including the safe use of platforms, steps, ladders and scaffold.

#### **Identify and respond to customer needs**

- The most appropriate products and use of colour in different settings.
- The company's services - Methods of formal and informal communication.
- The uses of information technology in the workplace - Principles of costing, pricing and budgeting.
- Time, scheduling and costs associated with a project.

#### **Construction Industry and Building Methods**

- Key factors and systems of working in different sectors, such as occupied properties, health and education facilities where residents, patients and students may be present.
- Key differences between modern and traditional construction methods.

### **Product and specification Information**

- Differences of each product type for example, water-borne, solvent borne and epoxy.
- Drying, curing and recoating times.
- The effect of colour in relation to good design and colour and contrast for people with impaired vision.
- The causes of common problems, how these can be prevented and how to correct them.
- Data sheets, Control of Substances Hazardous to Health sheets, method statements and risk assessments.

### **Preparation and Application and Removal**

- Difference in systems for new and pre- decorated surfaces.
- Types of preparation methods including removal of previous coatings and wallcoverings using hand tools, power tools and chemicals.
- Traditional and modern methods of making good surfaces.
- Different systems for metals, wood, plastic and factory finishes.
- Techniques of application by brush, roller, pressure assisted roller and spray application.
- Specialist decorative techniques for example, graining, marbling and gilding.
- The skills of removal and application of wallcoverings.

## **SKILLS**

### **Work methods**

- Prepare the work area safely providing dust sheets and protection to furniture and adjacent surfaces - Identify hazards and risks in the workplace ensuring a safe environment is maintained at all times.
- Select, use, maintain and store, paint, tools, wallcoverings, spray equipment, steps, ladders and towers safely.
- Follow and maintain work procedures and method statements.
- Make the most efficient and effective use of resources, time and materials.
- React correctly using the correct method of actions and reporting in the event of an accident or incident.

### **Identify and respond to customer needs**

- Prepare for meetings and discussions by having appropriate paint specification and colour information - Use appropriate listening, and questioning, techniques.
- Use appropriate terminology when attending meetings.
- Work to allocated times and schedules for the project.

### **Construction Industry and Building Methods**

- Identify different industry sectors such as new construction, social housing, residential, refurbishment, commercial and Heritage.
- Identify different building methods e.g. steel frame, reinforced concrete frame, traditional solid wall and cavity wall, block and dry lined which determine the appropriate paint products and specifications.

### **Product and specification Information**

- Interpret specification documents and ensure correct preparation and systems are followed.
- Refer to manufacturers' product information and data sheets to avoid errors.
- Advise clients about basic colour choices - Recommend appropriate products for differing scenarios and sectors.
- Identify and rectify common surface coating and wall covering problems.
- Interpret and use health and safety documents.

## **BEHAVIOURS**

### **Their responsibilities towards their own and others safety in the work place.**

- A strong work ethic, motivated, reliable and adaptable.
- Attention to detail, quality and continuous improvement.
- An awareness of the businesses mission, aims, markets, products and services.
- A customer focused attitude.
- Effective communication in a team, with clients or with management.

## **Assessment**

Before a candidate is offered a place on the Painting & Decorating Apprenticeship, both the candidate and the employer will be assessed to make sure they're suitable to undertake the apprenticeship. The apprentice will need to meet academic entry requirements and the employer must be able to offer the apprentice the range of work required to enable the candidate to gather sufficient evidence throughout the course.

Once accepted onto the course, the apprentice will attend college two days per week to study practical work, theory work, undertake reviews, update their portfolio and record their 'Off the job Training'.

The apprentice will be assessed by a work-based assessor through practical work with their employer and at college.

Review of progress and growth targets will be set every 4 – 10 weeks, depending on individual needs.

A full delivery plan will be provided when the apprentice starts on the programme.

## **End Point Assessment**

During their time on-programme, the apprentice will build a portfolio of evidence of their work and their knowledge. The assessor and employer will help the apprentice to create a 'Showcase portfolio' which will be used by an Independent End-Point Assessor during the End-Point Assessment. The apprentice will study Functional Skills Maths & English if they have not already achieved a Grade 4 or above in their GCSE's.

The Final Assessment forms a large part of the assessment of the apprenticeship and will be delivered by a 3rd party independent assessor.

### **End-Point Assessment includes:**

- An Online Knowledge Test (45 Questions / 60 Minutes.)
- A Skills test in an unfamiliar location (6 Hours).
- Oral Questioning related to the learners Showcase Portfolio (60 Minutes).

## **Progression**

The Painting & Decorating apprenticeship will qualify apprentices to a good standard which will enable them to work independently as a Painter & Decorator. Apprentices could also move onto Level 3 qualifications in other roles in the construction industry.

## **Fees**

As an Apprentice, you will pay no course fees. However, your employer may have to pay towards your training as well as providing you with a wage. All Apprentices must receive a minimum wage of £4.30 per hour within their first year of training from their employer, although they can, and often do, pay more. In the second and subsequent years of an Apprenticeship programme, the national minimum wage for your age would apply.

If you are an employer and want to find out more information regarding employer contributions and any further costs related to the Apprenticeship programme, please contact our dedicated Apprenticeship team at [employers@lincolncollege.ac.uk](mailto:employers@lincolncollege.ac.uk)

## **Business Benefits**

Employers have designed the Apprenticeship Standards to meet the needs of the sector and industry. Ensuring they include:

- Relevant Knowledge, skills and behaviours ensure that the Standard is relevant to the occupation.
- Widening participation Apprenticeship standards provide opportunities to employees that may not previously have been available.
- Development tools A cost effective way to train your employees to undertake specific roles in your business.
- Return on Investment On average, an apprentice who has completed their course will increase business productivity by £214 per week (CEBR, 2015).

## **Key Contacts**

For further information or to arrange a face to face visit, please contact a member of the Construction Apprenticeships team using the details below;

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