



# PLASTERING APPRENTICESHIP FRAMEWORK

## Framework Overview

Working in the Construction trade gives you a varied and rewarding career. As a Plastering Apprentice you will observe and learn along the way to gain valuable knowledge of the construction industry and put this into practice. This qualification is ideal for individuals who work as a solid or fibrous plasterer in the construction sector.

It covers solid and fibrous plastering. Solid plastering includes applying wet finishes to walls, ceilings and floors to given specifications. Fibrous plastering involves installing fibrous plaster elements. Upon completion, learners show that they have the required skills and knowledge and are competent in this specialist trade area.



## How we deliver

The Plastering Apprenticeship will cover both the Diploma in Plastering Level 2 (Primarily done within College) and the NVQ Diploma in Plastering Level 2 (Primarily done on site/within the workplace).

This is a 2 year programme where attendance at College is two days per week (term time only). The timetable will be provided at the beginning of the academic year.

The apprentice will be formatively assessed through practical work on site and at College. In addition to this they will be required to take online theory or written exams for each unit.

One to one support from a dedicated professional assessor/instructor will be allocated to the learner for the duration of the programme.

Review of progress and growth targets are set every 4 – 10 weeks, depending on individual needs.

A full delivery plan will be given to you when the Apprentice starts on the programme.

# PROGRAMME OVERVIEW



**The Apprenticeship Framework is comprised of units such as:**

## **Level 2 Extended Diploma in Plastering**

- Health and Safety in the workplace
- Principles of building construction, information and communication.
- Fixing sheet materials
- Preparing background surfaces and mixing plastering materials

## **NVQ Level 2 in Plastering (Work-Based Evidence)**

- Conforming to productive working practices in the workplace
- Installing direct bond dry linings in the workplace
- Moving, handling and storing resources in the workplace
- Producing external solid render finishes in the workplace

## KEY FACTS



**Duration:** Standard guideline: 24 months

**Entry requirements:** Level 1 Maths and English



## **Assessment of Work-Based Evidence**

The Apprentice gathers evidence throughout their apprenticeship with guidance from their Tutor and Assessor and supported by the Employer. By arrangement with the Employer, the Assessor will visit the site to assess the Apprentice's work and talk to the Employer and/or Work-Based Recorder.

The Apprentice will be required to work towards a Level 2 Functional Skill in English and Maths if they have not achieved a grade C/4 in their GCSEs.

## **Employee/Apprentice Rights and Responsibilities**

Apprentices will learn about their Rights and Responsibilities throughout the duration of their course which will include:

- Understanding their legal employment rights and responsibilities
- Understanding documents relevant to their employment
- Knowing key employment procedures at work
- Understanding the purpose of and need for a contract of employment
- Understanding the need for policies to comply with employment legislation

The Framework Certificate can be claimed when all of the components of the framework have been achieved.



# OFF THE JOB TRAINING

Off the job training must make up at least 20% of the Apprentice's contracted hours, over the total duration of the Apprentice's planned training period.

Off the job training can be delivered in the Apprentice's normal workplace or at College. As an Apprentice you will be recording off the job training both at work and at College.

The new learning must be documented and reflected on through the online portfolio (OneFile).

## What counts as off the job training?

The definition of 'off the job training' is set out in the ESFA Apprenticeship Funding rules and is reproduced below:

Off the job training is training received by the apprentice, during the apprentice's paid hours, for the purpose of achieving their apprenticeship.

It is not training delivered for the sole purpose of enabling the apprentice to perform the work for which they have been employed.

Off the job training is a statutory requirement for an English apprenticeship.

Off the job training must be directly relevant to the apprenticeship framework or standard, teaching new knowledge, skills and behaviours required to reach competence in the particular occupation.

### Progression

This Apprenticeship provides an ideal entry into the construction industry and supports progression onto various different roles such as skilled tradesmen and site management. After successful completion of the Level 2 Framework, learners can easily progress onto Level 3 Carpentry and Joinery.

## Business Benefits

<b>For you the employer</b>	Employers have designed the apprenticeship standards to meet the needs of the sector and industry
<b>Relevant</b>	Knowledge, skills and behaviours ensure that the Standard is relevant to the occupation
<b>Widening participation</b>	Apprenticeship standards provide opportunities to employees that may not previously have been available
<b>Development tools</b>	A cost effective way to train your employees to undertake specific roles in your business
<b>Return on Investment</b>	On average, an apprentice who has completed their course will increase business productivity by £214 per week (CEBR, 2015)